

Young Enterprise QuickStart Music and the Arts Award



The Arts Award www.artsaward.org.uk

- is run through a partnership between Arts Council England and Trinity Guildhall
- provides a flexible framework for young people between 11 and 25 to develop as artists and arts leaders
- is a qualification offered at levels 1, 2 and 3 (Bronze, Silver and Gold) on the National Qualifications Framework
- can be achieved through any arts or media activity, including technical and support roles
- is assessed through a portfolio of evidence collected by the young people
- can be delivered in any setting where young people are taking part in arts activities
- is a recognised additional and specialist learning qualification with the new Diploma in Creative and Media

Young Enterprise QuickStart Music www.young-enterprise.org.uk

- has been developed with British Music Rights and other leading music industry organisations
- offers groups of up to 50 students aged 13 to 15 the experience of setting up and running their own real mini music industry in their school over 10 weeks
- gives students the opportunity to take on the full spectrum of music industry functions and roles as they put on a music event or produce and sell a music product
- is lead by advisors from the world of business and the music industry who give students the benefit of their experience and provide a work related context for the programme
- dovetails with the new Diploma in Creative and Media and can also be used to support enterprise capability, WRL, PLTS, functional skills, KS3 Music and BTEC Music

Here is an overview of how QSM could fit within the Bronze and Silver Arts Award framework:

Bronze Arts Award

<p>1. enjoying the arts</p> <ul style="list-style-type: none"> • taking part in an arts activity: improve your skill and extend your interest in an arts activity you enjoy 	<p>QuickStart Music students:</p> <ul style="list-style-type: none"> <input checked="" type="checkbox"/> Plan, organise and manage a live event or the production of a music product <input checked="" type="checkbox"/> Support artists and songwriters in their school to write, rehearse and perform music for recording or a live event <input checked="" type="checkbox"/> Get involved with the backstage and technical work on their recording session or live event <input checked="" type="checkbox"/> Promote and market their company, songwriters and artists in their own school and beyond <input checked="" type="checkbox"/> Take responsibility for the legal and financial activities of the music industry at their school including dealing with IP/copyright and contractual agreements
<ul style="list-style-type: none"> • going to arts events: attend an arts event and record and share your views about it 	
<ul style="list-style-type: none"> • arts heroes and heroines: research an artist or arts practitioner who inspires you 	<p>QuickStart Music students:</p> <ul style="list-style-type: none"> <input checked="" type="checkbox"/> Have access to a web-based video resource containing interviews with leaders from the music industry. Topics include industry functions, job roles and advice.
<ul style="list-style-type: none"> • arts apprenticeship: share your skills with others 	

Silver Arts Award

1. arts practice	
<ul style="list-style-type: none"> arts challenge: set yourself a challenge, plan and review your achievements 	<p>QuickStart Music students:</p> <ul style="list-style-type: none"> <input checked="" type="checkbox"/> Plan, organise and manage a live event or the production of a music product in teams <input checked="" type="checkbox"/> Support artists and songwriters in their school to write, rehearse and perform music for recording or a live event <input checked="" type="checkbox"/> Get involved with the backstage and technical work on their recording session or live event <input checked="" type="checkbox"/> Promote and market their company, songwriters and artists in their own school and beyond <input checked="" type="checkbox"/> Take responsibility for the legal and financial activities of the music industry at their school including dealing with IP/copyright and contractual agreements <input checked="" type="checkbox"/> Review their achievements in the programmes final session through their company's report
<ul style="list-style-type: none"> arts events: review shows and events and share your opinions 	
<ul style="list-style-type: none"> arts research: find out about arts activities, research arts training and job 	<p>QuickStart Music students:</p> <ul style="list-style-type: none"> <input checked="" type="checkbox"/> Have access to a web-based video resource containing interviews with leaders from the music industry. Topics include industry functions, job roles and advice.
2. arts leadership	
<ul style="list-style-type: none"> share your skills by leading workshops or working as a team to run a project. Plan, deliver and review your leadership and project 	<p>QuickStart Music students:</p> <ul style="list-style-type: none"> <input checked="" type="checkbox"/> Plan, organise and manage a live event or the production of a music product in teams <input checked="" type="checkbox"/> Support artists and songwriters in their school to write, rehearse and perform music for recording or a live event <input checked="" type="checkbox"/> Get involved with the backstage and technical work on their recording session or live event <input checked="" type="checkbox"/> Promote and market their company, songwriters and artists in their own school and beyond <input checked="" type="checkbox"/> Take responsibility for the legal and financial activities of the music industry at their school including dealing with IP/copyright and contractual agreements <input checked="" type="checkbox"/> Review their achievements in the programmes final session through their company's report

Notes

- The Arts Award framework was designed to allow for a range of art forms to be explored and therefore young people may choose to only use some elements of QSM towards an Arts Award
- To gain an Arts Award through a QSM project an Arts Award Adviser must be involved